



KING CITY
UNION SCHOOL
DISTRICT

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KING CITY UNION SCHOOL DISTRICT

REQUIRED RESPONSE TO GRAND JURY REPORT of December 1999

STAR RESULTS

RESPONSE TO FINDINGS

We agree with the findings as statements of fact.

RESPONSE TO RECOMMENDATIONS

The recommendation has nothing to do with the findings. Nothing in the findings reflects the requirements placed upon teacher instruction, the manner in which students are assigned to teachers, and the degree to which there is any relationship between STAR results and the assignment of teachers. Further, Education Code § 44662(c) reads "the evaluation and assessment of certificated employee performance pursuant to this section shall not include the use of publisher's norms established for standardized tests" thereby specifically prohibiting the Grand Jury's recommendation.

PERCENTAGES OF TEACHERS NOT FULLY CERTIFICATED RESPONSE TO FINDINGS:

We cannot agree or disagree with the findings in that they appear to be conceptually flawed. The Grand Jury did not discriminate between teachers without certification (emergency, intern, ONRY) and teachers with certificates but teaching out of their credentialed area of expertise. There is a vast difference between the two and they should not be commingled. And if Carmel and Spreckles have high levels of not fully certificated teachers, is that not evidence that these types of teachers are better at getting higher test results?

RESPONSE TO RECOMMENDATIONS

We agree with the recommendation and do everything we can do to recruit outstanding teachers with appropriate credentials. We do, on occasion, hire outstanding teachers who have not yet received their certification and pass over poor teachers who have their certification.

COMPENSATION OF SCHOOL BOARD MEMBERS

RESPONSE TO FINDINGS

We find that the findings are not supported by the reported documentation. First, no effort has been made to determine exactly what kinds of expenses were incurred by which districts. There is a big difference between medical benefits and California School Boards Association training, between scholarships and meals etc. Second, calculating the cost by the number of board members might be a better method of discriminating relative costs. King City Union has the same board member needs as does a much larger district. Obviously, large districts can distribute Board member costs further, thereby diluting the cost per student. Third, the needs of Board members vary from year to year. A longitudinal study would have been more meaningful and accurate. And lastly, if an occasional expenditure makes for a better Board member, then cost should be considered at that time, not in a gross comparison that does nothing to reflect the needs of the moment.

RESPONSE TO RECOMMENDATIONS

We agree with the recommendation and reflect each and every time the Board makes a significant expenditure on a member or members.

SANTA LUCIA SCHOOL
DEL REY SCHOOL
SAN LORENZO SCHOOL

NUMBER AND COSTS OF CRIMINAL ACTS OF SCHOOL GROUNDS

RESPONSE TO FINDINGS

We believe that the findings are not supported by the reported documentation. The statistical methodology used is flawed and makes the findings largely irrelevant; specifically, small number of cases cannot be used for comparative purposes, therefore the results from Lagunita and Spreckles should not be included. Additionally, crime statistics from districts in high crime areas should reflect their unique needs and conditions; Alisal is doing a great job reducing crime on its campuses using the Grand Jury's logic. Third, the cost per crime is misleading at best. Cost per crime by type would be a much better method of discriminating differences between districts.

RESPONSE TO RECOMMENDATIONS

We agree with the recommendation and have in place many excellent programs to fight crime. Further, anytime the perpetrators are identified and convicted, restitution is required.

Prepared by: Dr. Stephen H Young
Superintendent

A handwritten signature in black ink, reading "Stephen H Young". The signature is written in a cursive, flowing style with a large, prominent "S" at the beginning.